

**Atomic Energy Education Society  
Anushaktinagar, Mumbai – 400094.  
Summative Assessment - 2 (2016-17)**

STD: VIII  
Sub: ENGLISH

Date: 06.03.2017

Time: 3 Hrs  
Max. Marks: 90

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**General Instructions:**

1. This paper consists of 4 sections:

• Section A	Reading	20 marks
• Section B	Writing	25 marks
• Section C	Grammar	20 marks
• Section D	Literature	25 marks

2. Attempt all the questions.

3. Don't write anything on the question paper.

4. All the answers must be correctly numbered as in the question paper and answered in the answer sheet.

5. Ensure that questions for each section are answered together.

6. Read each question carefully and follow the instruction.

**SECTION A Reading- 20 marks**

**Q.1 Read the following passage carefully:**

It was still a busy hour in the city when I entered Market Road. People ran for their lives at sight of me. As I passed through, shutters were pulled down, and people hid themselves under culverts, on the tree, and behind the pillars. The population was melting out of sight. At the circus I had no chance to study human beings. They had sat in their seats peacefully while I cowered before Captain's whip. I got a totally wrong idea of human beings at that angle. I had thought that they are strong and fearless. But now I found them running from me like a herd of deer, although I had no intention of attacking them. When I paused in front of a tailor's shop, he abandoned his machine and shut himself up in a cupboard, wailing, "Alas I am undone; won't someone shoot the tiger?"

**Answer the following questions on the basis of your understanding of the above passage. (5 marks)**

- i) In this passage what does 'I' stand for?
- ii) At the circus how had the narrator got wrong idea of human beings?
- iii) Why was the population melting out of sight?
- iv) What happened when the narrator stopped in front of a tailor's shop?
- v) The word "abandoned" means:

**Q.2- Read the following poem and answer the questions given below.**

**(1x5 =5 marks)**

O God, thou art the giver of life  
Why do men cause all strife?  
Environment beautiful did thee made  
But human as we'd not it for sake  
    Pollution each nook and corner  
    Man tries to be a for-runner  
But it always true for sure,  
No life under heaven is secure.  
    Any success on earth we assure,  
    Unless we keep on surrounding pure,  
    So give grace to be the protectors,  
    Of those lives squeezed by exploiters.  
    Help us to build a new environment,  
    To be called pollution- free lovely asset.

- a.) What is the poem about?
- b.) Whom does the poet address?
- c.) Where is the pollution?
- d.) What does he say to us to do for the earth?
- e.) What does the poet urge to God?

**Q.3- Read the following passages carefully and answer the questions that follow them:**

In a Himalayan thicket, once lived a parrot together with other birds. One day a fire started in the thicket from the friction of bamboos in a strong wind and the birds were frightened. The parrot feeling compassion for their fright and suffering, wished to help them. He dipped himself in a pond nearby and flew over the fire and shook off the drops of water to extinguish the fire. He repeated this diligently.

This spirit of kindness and self-sacrifice was noticed by God. He said to the parrot "you have a gallant mind, but can you fight against this great fire?" The parrot answered " Everything can be accomplished by the spirit of gratitude and self-sacrifice". God was impressed and together they extinguished the fire.

**A) On the basis of your reading the above passage, answer the following questions by choosing the correct option from those given below** **(1x5=5 marks)**

**a.) Which of the main quality of the parrot is depicted in the story?**

- (i) kindness                      (ii) persistence              (iii) self - acclaim              (iv) gratitude

**b.) The reference to the 'the spirit of gratitude' in the second paragraph is meant to**

- (i) defend ideas in first para      (ii) illustrate an idea described in 1st para  
(iii) contradict the point made      (iv) none of the above

**c.) This passage can be called**

- (i) cynical                      (ii) ironical                      (iii) analytical                      (iv) none of these

**d.) The fire in the thicket started due to**

- (i) strong wind                      (ii) confusion of animals              (iii) anger of great God              (iv) friction of bamboos

**e. The word 'compassion' means**

- (i) a strong feeling of sympathy      (ii) desire to eat      (iii) desire to drink              (iv) none of these

**B.) Answer the following questions:**

**(1x5=5 marks)**

- a) What was the reaction of birds and animals after seeing the fire in the thicket?
- b) How did the parrot try to extinguish the fire?
- c) Mention two qualities of the parrot which the heavenly God could notice in it.
- d) "You have a gallant mind". Who said this?
- e) What is the theme of the given passage?

**SECTION B Writing- 25 Marks**

**Q.4 Below you can see a conversation between Sachit and Sunil. On the basis of the conversation, write the message in 50 words in your answer sheet. Put the message in a box. (5 marks)**

Sunil: Hello! May I have Sachin on the line please?

Sachit: I am sorry, he is not at home right now. I am his elder brother sachit.

Is there something important to convey him?

Sunil: Yes, I am his friend Sunil. Sachin has my History book. Please tell him to bring the book with him while coming to school. Also tell him to bring his notes copy of History. I have to take down some notes from it.

Sachit: Anything else?

Sunil: No. Thank You.

Sachit: I'll inform him.

**Q.5 Yesterday, your school took you to an old age home in the city. You met and talked to a few people there who expressed their sorrows and disappointments in life. Your heart is heavy and feels that old people should be living with their children. Write a diary entry expressing your feelings in not more than 80 to 100 words. (6 marks)**

**Q.6 You are a resident of 'Gulmohar Society'. Students from your society cannot concentrate on study because of the music systems played in an excessively loud voice in the nearby marriage hall. Write a letter to the editor of The Times of India to highlight the same in the news paper. (8 marks)**

**Q.7 Given below are the hints of story. Complete the story within 100 - 125 words with a suitable heading and a moral. (6marks)**

Hints:

Gita- a young girl - interest in dancing - taken training in classical dance - aspired to be an accomplished dancer - fate had something else in store - met an accident - lost one of her legs - dreams shattered - but had strong determination - not ready to give up - met Dr. Shetty at Jaipur - Doctor decided to give artificial limbs - surgery - started practising dance - painful experience - bled profusely - back on stage to earn her name - renowned kathak dancer now.

**SECTION C Grammar- 20 marks**

**Q.8 The passage given below has a word missing in each line. Write the missing word along with the word that comes before it and the word that comes after it in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined. (3 marks)**

When the class VIII examinations over, the Deputy Commissioner asked his son he had done his english paper well. The boy told him was easy, and that for one question had written that his father was washer man. The boy's father shouted angrily but son replied, "I did not know the spelling Deputy Commissioner and I did not want to lose one mark.

eg. examinations were over

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

v) \_\_\_\_\_

vi) \_\_\_\_\_

**Q.9 Rearrange the following words to form meaningful sentences. One is given as an example. (3 marks)**

**Eg. retailer/ ice-cream/ to tell/the Swad/ has a story**  
**The Swad ice-cream retailer has a story to tell.**

- i) is a/ ice-cream/ that/ tough business/ selling/ he feels
- ii) now a days/ in the market/ there are just too/ selling/ many brands/ ice creams/of
- iii) there were/ varieties / just two or three/ different/ a decade ago/ to choose from

**Q.10 Convert the following sentences according to the instructions.**

- i) The telegraph wires have been cut. (Change the sentence into active voice.) (1 mark)
- ii) The recitation pleased the inspector. (Change the sentence into passive voice) (1 mark)
- iii) "Don't you know the way home?" asked I. (Turn the sentence into reported speech.) (1 mark)
- iv) The teacher said, "The earth goes round the sun." (Turn the sentence into reported speech.) (1 mark)

**Q.11 Do as directed.**

- i) Hunters ultimately killed the tiger. (Identify the verb and classify it as transitive or intransitive) (1 mark)
- ii) Indian cricket fans are ----- (eager) waiting for the upcoming one day cricket series against England. (Use the appropriate form of the word given in the bracket) (1 mark)
- iii) More than three people have died in the accident. \_\_\_\_\_ belonged to the same family. (Use all or both in the blank) (1 mark)
- iv) He is the \_\_\_\_\_ (young) of the three brothers. (1 mark)

(Use the appropriate form of the adjective given in the bracket to fill in the blank)

v) She \_\_\_ (see) a film. She \_\_\_ (narrate) it to her friends who were listening carefully.

(Use the correct form of the verbs given in the bracket to fill in the blanks)

(1 mark)

vi) That person was \_\_\_\_\_ to repeat the same mistake. (Use 'clever enough' or 'stupid enough'). (1 mark)

vii) You \_\_\_ (get) good marks if you \_\_\_ (study) well.

(Use the appropriate form of the verbs given in the bracket to fill in the blanks)

(1mark)

**Q.12. Use the following words/phrases/idioms in sentences of your own.**

**Write a separate sentence for each of them.**

**(3 marks)**

i) gigantic

ii) run out

iii) a close shave

### **SECTION D Literature -25 marks**

**Q.13. Choose any one of the extracts given below and answer the questions that follow. (3X1=3 Marks)**

a. The cricket's song, in warmth increasing ever,

And seems to one in drowsiness half lost;

The grasshopper's among some grassy hills.

i. Who breaks the silence on a winter evening?

ii. Which word means 'feeling sleepy'?

iii. Name the poem and poet of the above extract.

b. When I returned from Lyonesse

With magic in my eyes,

All marked with mute surmise

My radiance rare and fathomless,

i. Who is 'I' and why did he go to Lyonesse?

ii. Was he successful in his mission? Justify your answer.

iii. What is the meaning of fathomless?

**Q.14 Who said this to whom/when and why:**

i) "I think things like disabled Olympics are a waste of time"

(1mark)

ii) "Just fine, son. Old Death has gone thieving elsewhere."

(1 mark)

**Q.15 Answer any four of the following questions in about 30 words each.**

**(4X2=8 Marks)**

- i. How did Jody look after the fawn, after he accepted the responsibility of doing this?
- ii. The writer expresses his great gratitude to Stephen Hawking. What is the gratitude for?
- iii. What signs do we find in Nature which show that the monsoons are about to end?
- iv. What was the story attributed to the Stone Face?
- v. What did the poet himself say about his thoughts and poems?

**Q.16. Answer any four of the following questions in about 30 words each.**

**(4X2=8 Marks)**

- i. In what way is the forest pool different from the one which Ranji knew in the Rajputana desert?
- ii. Why did Framton rush out wildly?
- iii. He offers to play a game with Allah Miyan. What is the game?
- iv. Why does Duttada say -- "I almost wish I had not discovered this comet."?
- v. Why, according to Indrani Debi, had the comet not been disastrous? Do you agree with her?

Q.17 'Cooperation opens the ways for friendship and mutual learning, whereas quarrel always leads to hatred and ill-will.' Explain this with reference to the relation between Ranji and Suraj in lesson 'The Fight'.

**(4 marks)**

OR

'Nothing in the world comes quite free and we have to give something in return for what we take from nature.' Explain this in the context of lesson 'This is Jody's Fawn'

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